



CHRIST CHURCH COLLEGE, KANPUR

IQAC Policy for Research Projects in Undergraduate Programs

Introduction:

The IQAC recognizes the inclusion of research projects, surveys, and industrial training in the third year of undergraduate studies, particularly during semesters V and VI. This document aims to resolve the current uncertainties and disparities in the implementation of these activities within undergraduate programs.

Qualifying Requirement:

As per the new education policy, research projects, surveys, and industrial training are mandatory for undergraduate students in semesters V and VI. These activities play a crucial role in nurturing critical thinking, research skills, and practical knowledge among students.

Credit Allocation:

While the current curriculum allows these activities, it does not assign specific credits. This leads to variations among subjects, with some allocating three credits per semester (e.g., Economics, Philosophy, Sociology, Chemistry, Botany) and others lacking such provisions. To address this, the university needs to comprehensively review credit allocation in line with the new education policy.

Guiding Research Topics:

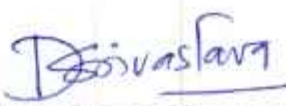
In semesters V and VI, students in all subjects will be given guiding research topics to assist in conducting research. These topics will help students develop relevant research questions and engage in meaningful academic exploration. Research projects, surveys, and industrial training at the undergraduate level should relate to the surrounding environment. For example, Hindi students can explore folklore, while science students can focus on laboratory equipment or related topics.

Evaluation and Assessment: Evaluation of research projects and related activities will be conducted ~~through a~~ thorough internal assessment. The university will establish clear guidelines and criteria for the assessment process to ensure fairness and transparency. The assessment process will align with the learning objectives and outcomes of the research projects.

Conclusion:

This IQAC Policy for Research Projects in Undergraduate Programs during semesters V and VI aims to provide clarity and consistency in implementing research activities within undergraduate programs. The university must ensure adequate support and assessment of these activities to enhance the quality of education and the overall learning experience for undergraduate students.


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CHRIST CHURCH COLLEGE, KANPUR

RESEARCH PROJECT POLICY FOR POST-GRADUATE PROGRAMS

Introduction:

Research projects (interdisciplinary/multidisciplinary) are an integral part of the post-graduate (PG) programs at Christ Church College, Kanpur, in accordance with the guidelines of CSJM University. These projects will span both years of the PG program and carry 4 credits (4 hours per week) in each semester. The research project may take the form of industrial training, internships, survey work, or similar activities. At the end of the year, students are required to submit a report/dissertation for evaluation, which will be worth 8 credits and account for 100 marks.

Guidelines for Research Project:

1. PG students must undertake research project work each year on a topic related to their subject. They should consult with a teacher from their department who will supervise their master-level dissertation.
2. Research project/dissertation topics will be proposed by faculty members based on their specialization. Students can choose from these topics at the beginning of the first year.
3. The research project should be progressive, spanning four semesters.
4. In the first semester, students should perform a literature review on the assigned topic in consultation with a mentor. This review should be presented in the form of a seminar at the end of the second semester. The assessment for this exercise will be in the form of a continuous internal assessment, accounting for 25 marks at the end of the first semester.
5. In the second semester, students should formulate a comprehensive Research Proposal/Synopsis in consultation with their faculty mentor. This proposal should include the research topic, objectives, work plan, methodology, etc. The assessment for this will be 75 marks at the end of the second semester and will be conducted by the assigned supervisor and an external examiner following University norms.
6. The continuous internal assessment of 25 marks will be based on the progress report/presentation, which describes the methodology, data collection procedures, materials, methods, etc., used to accomplish the research task.
7. At the end of the fourth semester, the evaluation of the Dissertation (75 marks) will be conducted by the assigned supervisor and an external examiner as per university norms. The Dissertation should include a review of the relevant literature, study objectives, materials and methods, results/observations

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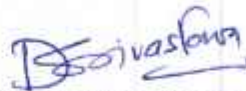
(supported by figures/tables), discussion of the results/observations, a summary, and references.

8. At the completion of the project/dissertation at the end of the year, the student will submit the report in the form of a Dissertation. Evaluation will be based on the dissertation, presentation, and viva voce.

These guidelines ensure a structured and comprehensive approach to research projects for PG students, promoting academic rigor and research skills development throughout their program.


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CHRIST CHURCH COLLEGE, KANPUR

POLICY FOR CONTINUOUS COMPREHENSIVE INTERNAL EVALUATION AND ASSESSMENT OF COURSES AT CHRIST CHURCH COLLEGE, KANPUR

Adherence to National Education Policy-2020:

Christ Church College, Kanpur is committed to aligning its evaluation and assessment practices with the guidelines and principles outlined in the National Education Policy-2020. The college recognizes the significance of continuous internal assessment to foster holistic student development.

Diverse Assessment Methods:

To facilitate comprehensive internal evaluation, a variety of assessment methods will be employed. These may include but are not limited to projects, seminars, class presentations, quizzes, class tests, practical assessments, book reviews, student parliament participation, screenplay writing, essays, exhibitions, and educational/industrial visits. The college encourages creativity and innovation in designing assessment tasks.

Weekly Assessment Throughout the Semester:

To ensure continuous assessment, the prescribed courses for related subjects will be divided into weekly assessment segments over the duration of the semester. This approach enables students to be evaluated consistently, offering a more accurate representation of their progress.

Inclusion of Attendance and Co-curricular Activities:

In addition to subject-specific assessments, student attendance in classes and active participation in various co-curricular and extracurricular activities held within the college will also contribute to the internal evaluation process. These activities are integral to the development of well-rounded individuals.

Avoidance of Single Mid-Term Examinations:

The college will avoid relying solely on a single mid-term semester examination for internal evaluation. Instead, the emphasis will be on continuous assessment through classroom activities and performance in all semester-based courses. This approach aligns with the NEP-2020's emphasis on holistic evaluation.

Absence Criteria:

The college aims to minimize instances of awarding 'absent' to students in the internal evaluation. A student should only be marked as absent if they have officially withdrawn

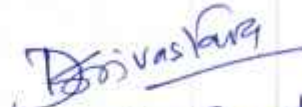
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their admission from the college or have been entirely absent during the semester. Furthermore, students may be withheld from appearing in external examinations only under specific circumstances determined by the college.

This policy aims to promote a dynamic and comprehensive approach to internal evaluation, fostering student growth and aligning with the contemporary educational landscape. Christ Church College, Kanpur, is dedicated to implementing these principles effectively to enhance the educational experience of its students.


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